

## **CURRICULUM POLICY**

Our curriculum is all the activities organised to promote learning and personal growth and development.

As a British school, we largely follow the National Curriculum of England as covered by Cambridge International Primary and supplemented by the International Primary Curriculum and leading to IGCSEs in Years 10 and 11, AS Levels Year 12 and A Levels Year 13.

It is modified to accommodate:

- Ministry of Education (local government) requirements.
- Our own unique student body, with different subjects drawing on different resources to deliver the curriculum, but to accommodate our multinational student body.

Extra-curricular activities are seen as integral to the educational experience we offer our students.

One of our most fundamental curriculum aspects and the fabric of our school is the hidden curriculum, encompassing our founder's vision of 'Be Kind'. Understanding right from wrong, having good manners and respect for all is crucial in our education.

Through the curriculum we aim to provide the best education we can and produce respectful, responsible adults who are motivated and show empathy and understanding to all others.

The curriculum and hidden curriculum is designed to educate our children:

- to develop enquiring, creative minds to enrich their knowledge, skills and understanding needed to lead fulfilling lives and to be confident to reach their full potential and to understand that learning is a lifelong experience.
- to understand the importance of a healthy body and lifestyle
- to value their own culture and have self-respect as well as respect the human rights of all others, appreciating that we are all unique.
- to promote co-operation and understanding between all members of our community.
- to display fairness and honesty.
- to respect the environment for their future and for future generations and to understand it will change and evolve with them in the future.

## Delivery of the curriculum

- Long-term plan indicates topics to be taught in each term
- Medium-term plans guide us on the objectives and teaching strategies that we use when teaching each topic
- Short-term plans are teachers weekly or daily plans setting out the learning objectives for each lesson.

We strive to adapt our curriculum to meet the needs of individual children when appropriate

It is the role of the teacher in their planning to help children develop their communication, application of number, information communication technology, working with others, literacy and problem-solving.

It is the role of the Head of Department/Subject Leader to keep up to date with developments in their subject, review the way the subject is taught in the school, ensure appropriate teaching strategies are used and plan for improvement. HODs/Subject Leaders have responsibility for storage and management of subject resources.

Parents are expected to support their child by valuing all home learning tasks by supporting, encouraging and praising their completed work. Parents use the reading record and the Homework Diary for direct communication with teaching staff.

The SLT are responsible for overseeing the delivery of the curriculum.