

POLICY FOR TEACHING AND LEARNING

We aim to provide a school that it is a caring and kind place where students can learn academically, morally and socially. Emphasis is placed on guiding the students in the appropriate ways to behave and conduct themselves. They are encouraged to be kind, honest and respectful, and take on responsibility for their own learning.

At Park House we are committed to creating and maintaining an environment where students are motivated, challenged and enthusiastic about their learning; one where they take pride in their work, are proud of their school, and are able to achieve success and reach their full potential.

We aim to give every child a happy education that equips them with the skills to become lifelong learners and successful global citizens.

School Environment

To promote learning the school aims to provide a safe, stimulating environment that is caring and supportive.

The Classroom

Classrooms are appropriately and sufficiently resourced. The classroom environment should encourage the children to participate in their own education.

Curriculum

The school provides a broad and balanced curriculum that is taught through a variety of methods and styles which promote independent learning and aims to meet the needs of individuals. This is supplemented by an extensive extracurricular programme.

Learning

Effective Learning takes place when students know:

- How to make progress.
- What they are achieving.
- How to learn.
- The attitudes needed in the classroom.
- How to work collaboratively.
- How to work independently.
- How to work without close supervision.
- The skills they need to develop, including enquiry, research, analysis, reflection

Teaching

Effective teaching is ensured by:

- excellent subject knowledge and understanding of all curriculum areas.
- planning effectively, setting clear objectives that students understand.
- challenging and inspiring pupils.
- using a variety of teaching methods to meet the needs of different learners.
- good classroom management and insisting on high standards of behaviour.
- assessing pupils' work thoroughly and using assessments to help and encourage them to overcome difficulties effectively to direct future learning.
- setting homework tasks to reinforce and/or extend what is learned in school.
- being committed to professional development.

Monitoring and Evaluating

This will take place through the performance management system, discussions, moderation of assessment and examination results.