

Park House English School

Sixth Form Prospectus

September 2017 – June 2018

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Introduction

The Sixth Form is an important bridge between school and university or the work place and here, at Park House, we aim to provide our students with both the knowledge and the skills they will need as they progress through the next few vital years of education and the early days of their careers.

We have a thriving and vibrant Sixth Form at Park House, supported by a staff of highly trained, experienced teachers and excellent facilities. Included amongst those facilities is a Sixth Form common room complete with study areas and kitchen facilities. Students are also able to use the Sixth Form study room or the library, where silent study space and internet access for academic research are available.

The Sixth Form curriculum provides the opportunity for students to study all three sciences, English literature, mathematics, art, business studies, computer studies, geography, sociology, history and economics. As well as the taught curriculum, all students will be assigned to a form group, where their tutor will act as a first point of contact for problems and queries.

Learning is also extended beyond the taught curriculum with a range of activities available, including sports, music, art, debating, and the Model United Nations. There is a thriving house system at Park House and Sixth Form students are encouraged to take part in and help take responsibility for house competitions. Students will also complete a school service programme designed to help build confidence, initiative and other skills needed to succeed in the workplace. At the end of Year 12 all students receive a certificate as proof of their efforts. On top of these opportunities, every year we have a Sixth Form expedition.

In addition to this we have many visiting speakers including representatives from universities all over the world, who come with the latest information to help you make an informed decision about your future study and career paths.

Academic Studies

Students will be expected to study for 3 or 4 AS levels during Year 12. If these courses are completed satisfactorily, with a D grade or above, then students continue into Year 13 and study for their full A level. (Personal circumstances will be discussed in the event of an E grade). We would normally recommend that students attempt no more than 3 full A levels in Year 13.

There is more information on the subjects later in this booklet. Do take time to read these details so that choices you make can be as informed as possible. It is important to be aware of what you may want to study when you go to university as this will inform the subject choices you make now. Please also be aware that AS and A levels are very demanding and as such you should not sign up for a subject unless you are sure that it interests you or that you need it for further study. There will not be an opportunity to change subjects once the academic year has started as every minute of study time is essential. If you do have any queries about individual subjects, please do not hesitate to contact the relevant head of department for further information.

You should be aware that, unlike at IGCSE or GCSE, grades A to E are all pass grades at AS and A level and accordingly carry points for university entrance. The staff will be using these grades throughout the year when marking work and in formal reports.

Additional monitoring grades are given every five weeks so that parents and students can discuss progress. Any Y13 student attempting re sits in October/November or January will still have Y13 curriculum lessons to attend.

There will be mock examinations set to assess progress and prepare students for the final examinations. Examinations for AS and A level take place in May and June, with some having a practical or coursework element, which usually have to be completed by March.

Responsibility

Responsibility is essential in the Sixth Form; responsibility for learning and responsibility around the school. The timetable that students are given has on it a number of study periods and it is important that this time is used to the maximum. The AS and A level courses demand a huge amount of reading and a much wider knowledge than is required at IGCSE or GCSE level. Accordingly, we would normally expect that each student undertakes to engage in an hour of personal study for each hour in the classroom.

Away from academic areas, as senior students, much is expected of our Year 12 and 13 cohort. The first thing to remember is that you are all role models, students throughout the school will look up to you and therefore your behaviour and uniform must be exceptional at all times. Apart from this, there are positions of responsibility that are exclusively awarded to Sixth Form students, such as Head Boy, Head Girl, Sports Leader, Deputy Head Boy and Deputy Head Girl. Alongside these are the positions of Senior Prefect and House Captain which some Sixth Form students will be considered for. These positions all involve a great deal of responsibility and you will be expected to work closely with staff at all times.

Admission

For all applicants to the Sixth Form, including current Park House students, a minimum of 5 passes at grade C or above at IGCSE or GCSE is required. These passes must also include English Language and Mathematics. For those subjects that you wish to study at AS and A level, we would expect that your IGCSE or GCSE grade is a minimum grade B. Places will be offered to students from schools other than Park House subject to satisfactory reports and an interview.

Those students who have studied Maths at Core level only will NOT be allowed to go on to study AS level and A level Mathematics.

You need to have a minimum of BB in double award science and the science you wish to pursue has to have a raw score equal to a B grade.

We do however realise that it is not always possible for you to have studied a subject at IGCSE or GCSE before taking it at AS and A level. A student, for example, who wishes to take economics having not studied it before, may be offered a place on the course at the discretion of the subject leader and if their relevant skills are at an appropriate level. This may also be true of business studies, geography, history and sociology.

Finally, at Park House English School we are not just focused on the classroom, as I hope you have gathered from this outline. We want you to enjoy your time in Year 12 and 13 and we will do as much as possible to help that. Already mentioned in this booklet are the house competitions, which are both sporting and non sporting, but you should be aware that being in the Sixth Form also gives you the chance to travel as part of our extensive trips programme. Next year there will be further opportunities to broaden your experience by travelling abroad and experiencing a number of wonderful opportunities. Indeed, the opportunities are many; I hope that you will take advantage of them as you study.

If you are interested in a place in Year12 you should return the option blocks form by **Thursday 2 March 2017.**

Uniform

6th Form Uniform Girls

Shirts

Girls' sixth form white school shirt only

Plain white undergarments only

Trousers/Skirt

Plain black tailored trousers only and not tight fitting

Knee length or longer skirt and not tight fitting

Must be cotton, no denim or chino material

Shoes/Socks

Black shoes not trainers, low heels, full shoe not canvas, no trainers

Black socks/tights only

Cardigan/Jumper

Plain black cardigan or jumper

Wool only, no sweatshirts

Jewellery

No jewellery apart from 1 pair of small stud earrings, 1 small necklace and 1 wristwatch

No bangles, friendship bracelets or plastic charity bands

Make-up

Make-up must be light and natural. The following is allowed; a light covering of foundation, clear mascara and a neutral shade of lip gloss only

Hair

Neat and tidy styles only

Long hair to be tied back

Black headscarf, optional

PE Uniform - school PE kit

6th Form Uniform Boys

Shirts

Boys' sixth form white school shirt only

Plain white undergarments only

Tie

Formal tie to be worn at all times

Trousers

Plain black tailored trousers only and not tight fitting

Must be cotton, no denim, no chinos

Jumper

Plain black jumper

Wool only, no sweatshirts

Shoes/Socks

Black leather shoes not trainers, not canvas, no trainers

Black socks only

Jewellery

No jewellery apart from 1 wristwatch

No friendship bracelets, chains or plastic charity bands

Hair

No shaved heads. No sculpted haircuts.

Must be clean shaven (Moustaches permissible when a note from parents is provided).

PE Uniform - school PE kit

View From the Students

You have read what we have got to say, now here are the views of some of our senior students:

I have enjoyed my time immensely in the Sixth Form and cannot believe how fast my final years of secondary education have gone and how many opportunities there have been for me to broaden my horizons, this is what time in the Sixth Form is all about as you move onto the next stage of your life. Amongst the pupils there is a great sense of community, especially in the common room, which will be one of my favourite memories during my final two school years. I will carry my memories of this school throughout my life, I hope that you get a chance to do the same.

* * * * *

Being in the Sixth Form is very different from previous school experiences. The school recognises that you are a young adult preparing for independence at either university or in the work place and attempts to provide you with some freedom of time management and gives you a sense of responsibility. As the oldest students at Park House there is a commitment to the younger years as role models, prefects and with school service. There is also a strong sense of belonging where everyone gets along and supports one another. Years 12 and 13 are important years and require hard work; it can be difficult to get a balance between fun and work, however, the time I've spent in the Sixth Form has been both enjoyable and educational.

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Sport is an important aspect of school life and plays a major role in stress relief from school work and exams! Our Under 19 teams have been very successful and continue to be in the QUESS competitions and the extra-curricular sports activities are enjoyable and beneficial to all.

AS/A Level English Literature

Examination Board:	Cambridge International Examinations (CIE) AS/A Level
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Syllabus:	English Literature 9695
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AIMS OF THE COURSE:

- To expand and deepen students' analytical, evaluative and creative skills.
- To enable students to articulate complex ideas both verbally and in writing.
- For students to engage with their own social worlds, integrating historical, psychological, sociological and philosophical ideas to inform their understanding of literature.
- For students to be able to engage with academic theories and understand abstract ideas.
- To create a high level of mental dexterity and flexibility.
- To encourage independent thinking and learning.

COURSE CONTENT

For both AS and A Level, students will study four texts a year, which will include a combination of poetry, prose and drama. Recent texts studied have included the poetry of Wilfred Owen, 'Richard III' by Shakespeare, the poetry of Keats, and 'God of Small Things' by Arundhati Roy.

In A2 students will also study literary theories and literary criticism.

ASSESSMENT:

Students will sit two, two hour papers at the end of Year 12 and Year 13.

REQUIREMENTS:

All pupils must have a B grade or above in IGCSE English Literature. They should also enjoy reading a wide variety of literature.

BENEFITS:

English Literature has been defined as a **facilitating subject** by the Russell Group (the most **elite** universities in the United Kingdom). Due to its academic rigour, English Literature is seen as a **valued subject**, which prepares young people for some of the most academically demanding courses in the world.

AS/A Level Mathematics

Examination Board	Edexcel
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Syllabus:	Edexcel International Advanced Subsidiary in Mathematics (XMA01) Edexcel International Advanced Subsidiary in Mathematics (YMA01)
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Aims of the course:

The main aims of the mathematics course are to develop the students' mathematical knowledge in a way which encourages confidence and provides satisfaction and enjoyment; and also to provide students with the mathematical background necessary for further study in this or related subjects.

AS LEVEL - Course Content:

The course consists of two modules. Core Mathematics 1 (C1) and Core Mathematics 2 (C2) are compulsory and combine to form the Core (C12) Module. The students must then choose a second module, either Mechanics 1 (M1) or Statistics 1 (S1).

Assessment:

Students will sit two examinations – one for each module. They will be entered for Core (C12) and the Mechanics or Statistics exam in June. The Core (C12) examination has duration of 2 hours 30 minutes whilst the Mechanics (M1) or Statistics (S1) has duration of 1 hour and 30 minutes. The Core (C12) module is worth two thirds of the final mark with the Mechanics (M1) or Statistics (S1) comprising the other third.

A LEVEL - Course Content:

The course consists of two modules. Core Mathematics 3 (C3) and Core Mathematics 4 (C4) are compulsory and combine to form the Core (C34) Module. The students must then choose a second module, either Mechanics 1 (M1) or Statistics 1 (S1).

In order to attain an A level qualification, students must complete a total of 4 modules, 2 in Year 12 (AS) and 2 in Year 13 (A2).

Assessment:

Students will sit two examinations – one for each module. They will be entered for Core (C34) and the Mechanics or Statistics exam in June. The Core (C34) examination has duration of 2 hours 30 minutes whilst the Mechanics (M1) or Statistics (S1) has duration of 1 hour and 30 minutes. The Core (C34) module is worth two thirds of the final mark with the Mechanics (M1) or Statistics (S1) comprising the other third.

Pre-requisites:

Students interested in taking AS/A level Mathematics should have a minimum grade B at IGCSE or GCSE.

AS/A2 Level Biology

Examination Board:	Edexcel
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Syllabus:	IAL Biology
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Why Choose Biology?

Biology involves the study of a wide range of exciting topics, ranging from molecular biology to the study of ecosystems and from microorganisms to mammoths. Biology is never far from the headlines either...

The human genome has been sequenced and we know the complete arrangement of the three thousand million bases that make up human DNA. In South East Asia the skies are dark with smoke as the last Bornean rainforests are burned to grow oil palms. Biologists are concerned with all these issues. They work in the fields of cell biology, medicine, food production and ecology... and the work they do is vital to us all.

Where will success take me?

Biology is a great choice of subject for people who want a career in health and clinical professions, such as medicine, dentistry, veterinary science, physiotherapy, pharmacy, optometry, nursing, zoology, marine biology or forensic science.

Aims of the course:

The aims of the AS and A2 IAL in Biology are to enable students to:

- develop their interest in, and enthusiasm for, biology including developing an interest in further study and careers in the subject
- appreciate how society makes decisions about biology-related issues and how biology contributes to the success of the economy and society
- develop and demonstrate a deeper appreciation of the skills, knowledge and understanding of How Science Works
- develop essential knowledge and understanding of different areas of biology and how they relate to each other.

AS/A2 LEVEL – Course Content

AS Unit 1 Lifestyle, Transport, Genes & Health
 Unit 2 Development, Plants & the Environment
 Unit 3 Practical Biology & Research Skills

A2 Unit 4 The Natural Environment & Species survival
 Unit 5 Energy, Exercise & Co-ordination
 Unit 6 Practical Biology & Investigative Skills

Assessment:

The course has the flexibility to be assessed on a modular basis.

AS

Students sit external exams in units 1,2 and 3. All these units will be examined in May/June of the AS year.

A2

Students sit external exams in units 4, 5 and 6. All these units will be examined in the A2 year.

REQUIREMENTS
<ul style="list-style-type: none">• A minimum of grade B at IGCSE Biology• A minimum of BB at IGCSE Double Science

AS/A2 Level Chemistry

Examination Board:	Edexcel
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Syllabus:	IAL Chemistry
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Why chose chemistry?

Realise it or not, deep down we are all chemists. Every time we light a match, boil an egg or simply breathe in and out, we perform a chemical reaction. Our bodies grow, develop and function entirely as a result of the chemical processes that go on within them. Our clothes and nearly all the objects of our everyday life are manufactured by the chemical transformation of raw materials like oil or iron ore, or by the chemical treatment of natural products like wood or wool. Most of the food we eat is grown with the help of chemical fertilisers and kept from rotting with chemical preservatives. If we are to protect the planet from the harmful effects of human activity, we need to understand as clearly as possible the complex chemical systems which make up our environment of land, sea and air.

As well as being fundamental in our daily lives, chemistry is a fundamental subject in science. In different areas it overlaps with biology and medicine, with physics and engineering, and with geology and earth science.

Aim of the course:

From the Edexcel specifications:

“The aims of the Edexcel AS IAL and A2 IAL in Chemistry are to develop:

- students’ interest in, and enthusiasm, for chemistry, including developing an interest in further study and careers in chemistry
- an appreciation of how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society
- a deeper understanding of the skills, knowledge and understanding of How Science Works
- essential knowledge and understanding of different areas of the subject and how they relate to each other.”

AS/A2 LEVEL – Course Content

- AS Unit 1 - The Core Principles of Chemistry
 Unit 2 - Application of Core Principles of Chemistry
 Unit 3 - Chemistry Laboratory Skills I Written alternative to practical exam
- A2 Unit 4 - General Principles of Chemistry I – Rates, Equilibria and Organic Chemistry
 Unit 5 - General Principles of Chemistry II – Transition Metals, Nitrogen Chemistry
 Unit 6 - Chemistry Laboratory Skills II Written alternative to practical exam

Assessment:

The course has the flexibility to be assessed on a modular basis.

AS

Students sit external exams in units 1,2 and 3. All these units will be examined in May/June of the AS year.

A2

Students sit external exams in units 4, 5 and 6. All these units will be examined in the A2 year.

REQUIREMENTS
<ul style="list-style-type: none">• A minimum of grade B at IGCSE Chemistry• A minimum of BB at IGCSE Double Science

AS/A2 Level Physics

Examination Board:	Edexcel
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Syllabus:	IAL Physics
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Why choose physics?

The goal of physics is to understand how things work from first principles. Studying physics strengthens quantitative reasoning and problem solving skills that are valuable in areas beyond physics itself.

Students who study physics are prepared to work on forefront ideas in science and technology, in academia, the government, or the private sector. Careers might focus on basic research in astrophysics, cosmology, particle physics, atomic physics, or in more applied research in areas such as renewable energy or medical physics. Careers could also include teaching, medicine, law or management in technical fields. Studying physics is great preparation for almost any career, because they teach students how to analyse complex problems and they give students a strong quantitative background that can be applied in any technical field.

AIMS OF THE COURSE:

The aims of the Edexcel AS and A2 IAL in Physics are to:

- Provide seamless progression from the Key Stage 4 programme of study and enable students to sustain and develop an enjoyment of, and interest in, physics and its applications
- Develop an understanding of the link between theory and experiment and foster the development of skills in the design and execution of experiments
- Develop essential knowledge and understanding in physics and, where appropriate, the applications of physics with an appreciation of their significance and the skills needed for the use of these in new and changing situations
- Demonstrate the importance of physics as a human endeavour that interacts with social, philosophical, economic and industrial matters
- Be a suitable preparation for higher educational courses in physics and related courses

AS/A2 LEVEL – Course Content

AS

- Unit 1 – Physics on the go
- Unit 2 – Physics at work
- Unit 3 – Exploring physics

A2

- Unit 4 – Physics on the move
- Unit 5 – Physics from creation to collapse
- Unit 6 – Experimental Physics

ASSESSMENT:

AS

Students sit external exams in units 1,2 and 3. All these units will be examined in May/June of the AS year.

A2

Students sit external exams in units 4, 5 and 6. All these units will be examined in the A2 year.

REQUIREMENTS
<ul style="list-style-type: none">• A minimum of grade B at IGCSE Physics• A minimum of BB at IGCSE Double Science

AS / A Level Computer Science

Examination Board:	Cambridge International Examinations (CIE) AS/A Level
Syllabus:	9608

AIMS OF THE COURSE

The aims of a course based on Cambridge International AS and A Level Computer Science, whether leading to an AS or A Level qualifications are to:

- develop computational thinking
- develop an understanding of the main principles of solving problems using computers
- develop an understanding that every computer system is made up of subsystems, which in turn consist of further subsystems
- develop an understanding of the component parts of computer systems and how they interrelate, including software, data, hardware, communications and people
- acquire the skills necessary to apply this understanding to develop computer-based solutions to problems.

Computer science is the study of the foundational principles and practices of computation and computational thinking and their application in the design and development of computer systems.

AS LEVEL – Course Content

1 - Information representation, Communication and Internet technologies, Hardware, Processor fundamentals, System software, Security, privacy and data integrity, Ethics and ownership, Database and data modelling.

2 - Algorithm design and problem-solving, Data representation, Programming, Software development.

Assessment

Paper 1	Theory Fundamentals	1hr 30mins	- 50%
Paper 2	Fundamental Problem-solving and Programming Skills	2hrs	- 50%

A2 LEVEL – Course Content (including all AS content)

3 -Data representation, Communication and Internet technologies, Hardware, System software, Security, Monitoring and control systems.

4 - Computational thinking and problem-solving, Algorithm design methods, Further programming, Software development.

Assessment (additional to AS assessment)

Paper 3	Advanced Theory	1hr 30mins	- 50%
Paper 4	Further Problem-solving and Programming Skills	2hrs	- 50%

VALUE

AS mark worth 50% of final grade

REQUIREMENTS

- Recommended a B grade at IGCSE Computer Science. Nevertheless IGCSE Computer Science is not essential. A solid understanding of Mathematics and ICT taught in IGCSE is beneficial. Most importantly an enjoyment of the subject and a desire to solve problems.

AS/A Level Art

Examinations Board:	Edexcel
Syllabus:	Advanced Subsidiary in GCE

AIMS OF THE COURSE:

The Art and Design syllabus is designed for those candidates who wish to extend and develop their abilities and observation of the visual world, their sensitivity and skill when using different materials, and their personal expression and imagination. They will learn to relate their skills to an enhanced knowledge of their own and other cultures both past and present. They will also cultivate an appreciation of practical design problems.

COURSE CONTENT:

A range of materials, skills processes and techniques will be developed to cater to the student's specific investigation. The course content will draw from the main areas of study such as drawing, painting and related media, sculpture and printmaking but may also include digital photography, textiles, interior design, ceramics and more. Art, History and Theory will be included.

The **AS Level** is comprised of two components—coursework (known as the Personal Investigation) and Externally Set Assignment.

AS Component 1 Coursework: Personal Investigation Worth 50% of the qualification
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AS Component 2 Externally Set Assignment Worth 50% of the qualification

The **A level** is comprised of two components—coursework (known as the Personal Investigation) and the Externally Set Assignment.

A level Component 1 Coursework: Personal Investigation Worth 60% of the qualification

A level Component 2 Externally Set Assignment Worth 40% of the qualification
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ASSESSMENT:

GCE AS Art and Design is made up of two units: Unit 1 and Unit 2

The Advanced Subsidiary (AS) GCE is the first half of the GCE course and consists of Units 1 and 2. It may be awarded as a discrete qualification or contribute 50 per cent of the total Advanced GCE marks.

GCE Advanced Art and Design is made up of two units: - Unit 3 and Unit 4

GCE award consists of the two AS units (Units 1 and 2), plus two A2 units (Units 3 and 4). Students wishing to take the full Advanced GCE must, therefore, complete all four units.

The A2, the second half of the Advanced GCE, comprises the other 50 per cent of the total Advanced GCE marks. Each unit at AS and A2 is assessed using four assessment objectives. These can be summed up as: Develop, Experiment, Record, and Present.

Each unit is assessed separately out of 80marks. On completion of the AS course, a final grade is awarded. On completion of the A2 course, marks are combined with those achieved at AS in a final GCE grade from A* - E

REQUIREMENTS

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| <ul style="list-style-type: none">• C grade or higher in Art and Design• A high degree of self motivation and self-management is required |
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AS/A Level Business Studies

Examination Board:	Cambridge International Examinations (CIE) AS/A Level
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Syllabus:	Business Studies 9609
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AIMS OF THE COURSE:

The aim is to enable students to understand the nature of business and its role in society. The students will study the workings and management of organisations, the markets that they operate in and to be aware that business behaviour can be studied from the point of a number 'stakeholders' - e.g. Shareholders, workers, managers and consumers.

AS LEVEL – Course Content

- Business and the Environment
- People in Organisations
- Marketing
- Operations Management
- Business Finance
- Business Accounting
- Information for Decision Making

Assessment:

Paper 1: Short answers /essays (1 hour, 15 minutes)

Paper 2: Data response (1 hour, 30 minutes)

A LEVEL – Course Content

- Business and the Environment
- People in Organisations
- Marketing
- Operations Management
- Business Finance
- Business Accounting
- Information for Decision Making

Assessment (additional to AS assessment)

Paper 3: Case study (3 hours)

Alternatively, all three papers may be taken at the end of year 13.

REQUIREMENTS

- Some arithmetic ability (working out percentages)
- There is no requirement to have studied Business Studies before AS

AS/A Level Economics

Examination Board:	Cambridge International Examinations (CIE) AS/A Level
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Syllabus:	Economics 9708
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AIMS OF THE COURSE:

- To provide knowledge of Economics
- To enable the student to express Economic ideas in written, tabular and diagrammatic form.
- To develop skills in data collection for works of reference.
- To critically examine information about the changing economy in which we live.
- To appreciate the methods of study used by the economist and how economic data can be analysed, correlated, discussed and presented.

AS LEVEL – Course Content

- Basic economic ideas
- The price mechanism
- The role of Government
- International trade
- Measurement in the macroeconomy
- Macroeconomic problems
- Macroeconomic policy

Assessment:

Paper 1: Multiple choice (1 hour)

Paper 2: Data response/essay (1 hour, 30 minutes)

A LEVEL – Course Content

- Economic efficiency
- Price mechanism/Theory of a company organisation
- Market failure/Government intervention
- Macroeconomic theory
- Macroeconomic problems
- Macroeconomic policy

Assessment (additional to AS assessment)

Paper 3: Multiple choice (1 hours)

Paper 4: Data response/essay (2 hours, 15 minutes)

Alternatively, all four papers may be taken at the end of year 13.

REQUIREMENTS
• An ability to write essays
• Some arithmetical ability (e.g., working out percentages)
• An interest in current events
• No previous study of the subject is assumed by the syllabus

AS/A Level Geography

Examinations:	Cambridge International Examinations (CIE) AS/A Level
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Syllabus:	Geography 9696
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AIMS OF THE COURSE:

- Gain a detailed understanding of physical and human environments, including the concept of ‘**sustainability**’; perhaps the most important issue facing the world today and future generations
- Aid the development of important **core and transferable skills**, which are highly sought after by potential universities and employers
- **Keep options open**; Geography is useful for and relevant to a variety of university courses and future career choices, including:

Geo-sciences, Marine Science, Oceanography, Environmental Engineering, Climatology / Meteorology, Natural Hazard / Disaster Management, Landscape Architecture, Hydrology / Hydrographic Surveyor, Volcanology, Geology, Agricultural Engineering, Agronomy, Environmental Lawyer, Sustainable Development, Demography / Government Planning, Industrial Cost-Benefit Analysis, Urban Planning Officer, Cartography / GIS Analyst, Writer / Researcher / Journalist, Diplomatic Services / United Nations, Teaching / Lecturing, Environmental Health and Safety, Conservation, Civil Engineering, and many more!

AS Level – Course Content

Physical topics - Hydrology and Fluvial Geomorphology, Atmosphere and Weather and Rocks and Weathering, Plate Tectonics and Mass Movements

Human topics - Population Dynamics, Migration and Settlement Dynamics

Assessment:

Paper 1 Core Physical Geography, 1 hour 30 minutes, 60 marks

Paper 2 Core Human Geography, 1 hour 30 minutes, 60 marks

(the above is a new format for assessment starting in 2018)

A2 Level – Course Content

Physical topics - Coastal Environments and Hazardous Environments

Human topics - Environmental Management and Global Interdependence

Assessment (50% of AS Level result contributes towards the A Level result)

Paper 2: 25% - Advanced physical topics written paper (1 hour 30 minutes)

Paper 3: 25% - Advanced human topics written paper (1 hour 30 minutes)

REQUIREMENTS

A genuine interest in and passion for Geography as well as a willingness to work hard and to read / research the subject independently is essential.

Achievement of a grade A*, A or B in IGCSE Geography is desirable but not essential. Pupils with grade C and those who did not study IGCSE Geography can be considered on an individual basis.

AS/A Level History

Examinations Board:	Cambridge International Examinations (CIE) AS/A Level
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Syllabus:	History 9389
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AIMS OF THE COURSE:

A respected subject by Universities and employers alike, History helps you acquire a range of skills such as; analysis, research, logical thinking, powers of deduction and formulation of ideas and arguments.

AS LEVEL – Course Content

Paper 1: *League of Nations- Source Analysis*

Assessment: 1 hour paper with 2 questions based on a maximum of 4 sources.

The origin of the League is examined in addition to its successes and failures. The Manchurian Crisis, Disarmament Conference, Abyssinian Crisis and foundation of the United Nations are scrutinised.

Paper 2: *Modern Europe, 1789–1917: French and Russian Revolutions; WWI Origins.*

Assessment: 1 hour 30 minute paper. Students answer 2 questions from choice of 3.

This paper examines the influential characters of the period such as Napoleon, Robespierre, Lenin and Kaiser William of Germany. We investigate the causes of these conflicts and how their impact has lasted generations.

A LEVEL – Course Content

Paper 3: *Historical Interpretation: The Origins of the Cold War, 1941–1950*

Assessment: 1 hour paper with one question.

Candidates will be given an extract from an historian's writing. There will be a single question, asking candidates what they can learn from the extract about the interpretation and approach of the historian who wrote it.

Paper 4: *Depth study: Europe of the Dictators, 1918–1941*

Assessment: 1 hour 30 minute paper. Students answer 2 questions from choice of 3.

This paper expects students to delve deep into the aims, methods and control of the totalitarian regimes of Lenin, Stalin, Hitler and Mussolini.

REQUIREMENTS

- It is not a requirement to have studied History for IGCSE.

AS Level Physical Education

Examinations Board:	Cambridge International Examinations (CIE) AS Level
Syllabus:	Physical Education 0413

Cambridge only offer a November sitting. Therefore pupils will sit the examination in the November of Year 13 and can only do this subject as an AS Level.

Pupils will have one 2 ½ hour written paper worth 70%

Paper 2 Coursework sports will be self taught and developed but co-ordinated by the department for assessment purposes. By this stage pupils will be being assessed in a wide variety of sports. As a result it is considered more time efficient for sports to be done outside school or through KS4 PE lessons – the other two lessons of your AS time will be given as study time to compensate for extra-curricular commitments 20%

Action plan for one of sport to be completed as a project. 10%

Course Component

Paper 1:

AS Written paper, consisting of three sections

- Section A: Applied anatomy and physiology
- Section B: Acquiring, developing and performing movement skills
- Section C: Contemporary studies in physical education and sport

One compulsory question worth 30 marks on each of the three sections.
(90 marks) 70%

Paper 2:

AS Coursework, Candidates will follow a minimum of two activities from the activity profiles offered. Assessment will take place in conditioned, competitive situations. (2 x 30 marks)

Candidates will also produce a written action plan. Candidates should design, explain and follow an action plan for improvement in one of their chosen activities (30 marks)

Coursework will be internally assessed and externally moderated by CIE. 30%

AS/A Level Sociology

Examination Board:	Cambridge International Examinations (CIE) AS/A Level
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Syllabus:	Sociology 9699
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AIMS OF THE COURSE:

To encourage in students an awareness of individual, social and cultural diversity, an awareness of sociological concepts and to promote improved skills of communication, interpretation and analysis.

AS LEVEL – Course Content

Unit 1: Families and Households

Unit 2: Sociological Theory and Methods

Assessment:

Paper 1: 5 questions, a mixture of short answer questions and two pieces of extended writing. (90 minutes)

Paper 2: 5 questions, a mixture of short answer questions and two pieces of extended writing. (90 minutes)

A LEVEL – Course Content

Unit 3: Education

Unit 4: Global Development

Unit 5: Media

Paper 3: 6 questions from all three sections. (3 Hours)

REQUIREMENTS

- The minimum entry requirements laid down by the school. Candidates for Sociology at this level would be advantaged by having studied the subject at IGCSE level, however this is not essential and every application will be looked at on its own merit. Expect a great deal of personal reading.

Park House English School

Secondary Department - Year 12 Options 2017/2018

Option A	Option B	Option C	Option D	Option E
Chemistry	Maths	Physics	Geography	Biology
Business Studies	Sociology	History	Art	Economics
English Literature		PE (November sitting only)	Computer Science	

You should choose a **MAXIMUM** of four subjects, each in a different option block

This form must be returned to your Form Tutor no later than Thursday 2 March 2017

Name: _____

Form: _____